Dickson County Board of Education

Monitoring: Review: Annually, in February	Evaluation	Descriptor Code: 5.109	Issued Date: 07/26/12
		Rescinds: 5.1100	Issued: 5/2009

The evaluation of performance and its effectiveness must be a cooperative and shared endeavor on the part of the director of schools and administrative and supervisory personnel.

The Board shall use a state-approved model for evaluating administrative and supervisory personnel.

The director of schools is responsible for ensuring that all administrative and supervisory personnel are evaluated according to state-established guidelines.

TEACHING PERSONNEL

The Board adopts the State evaluation model. The director/designee shall draft procedures to ensure that the model is implemented throughout the school system. Additionally, the director/designee shall provide information to all licensed teaching personnel regarding the nature of the evaluation and the grievance procedures prescribed by the Tennessee State Board of Education.^{1,2}

The director of schools shall develop procedures, consistent with State law, for processing evaluation grievences.³

NON-LICENSED PERSONNEL

Newly hired non-licensed administrative/support personnel shall be evaluated once during the evaluation period (up to 90 days) and at least one (1) additional time following successful completion of the evaluation period during the first year of employment. Support personnel employed for more than one (1) year shall be evaluated at least once a year.

Evaluations shall be used as an aid in improving an employee's performance and as a basis for continuing employment. Evaluation reports shall be discussed with the evaluated employee. Each employee shall be given a copy of the evaluation and shall sign the supervisor's copy as evidence it has been discussed.

1. TRR/MS 0520-2-.1-.01

2. TRR/MS 0520-2-1-.02

Job Descriptions 5.103 Orientation and Probation 5.107

3. Tennessee State Board of Education Teacher and Principal Evaluation Policy

Legal References:

Cross References: