

**Planning Evaluation – Level 3\***

\*You may reference the Planning Rubric if you would like to add additional information to obtain a higher score. Information added must come directly from the Significantly Above Expectations (5) section of the TEAM Planning Rubric.

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| **Instructional Plans** | **Objective/Target** – What do the students need to know and why?  **Prior Knowledge** – What prior knowledge do the students need in order to be prepared for the lesson?  **Spiral** – How will you spiral/review previous knowledge into the current lesson?  **Direct/Explicit Instruction** – How are you teaching/presenting the learning objective?  **Evidence of Mastery** – What quantifiable evidence will you use to know that the students have mastered the objective? |  |
| **Student Centered Classroom** | **Activities** – What activities will students be participating in to practice mastery of objectives?  **Real World Connection** – How will the students be able to make this lesson applicable to real life?  **Grouping** – How will students be grouped? Why have you chosen this particular grouping?  **Learning Styles** – How will you diversify/plan for different learning styles? |  |
| **Assessment** | **Evidence** – What specific student evidence will you have that indicates students have mastered the lesson objections during the class period?  **Measurement** – How will student performance be measured?  **Written tasks** – What written tasks will the students participate in during the period?  **Future** – How will this objective be used to build on/further instruction? |  |