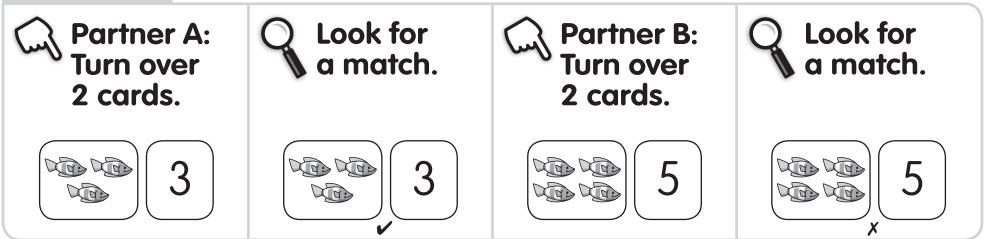
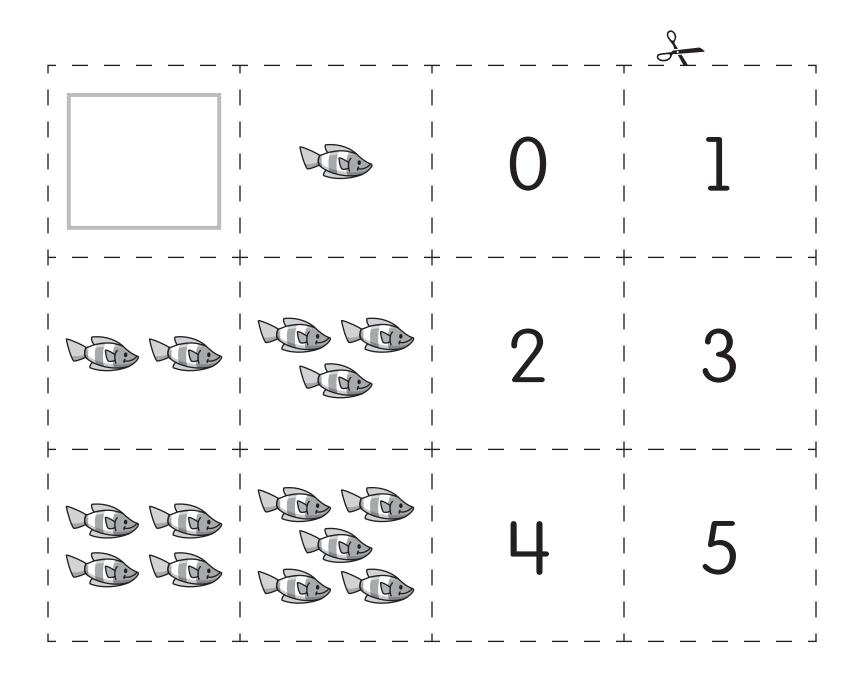


What You Do



What You Need Number Cards: 0–5 Fish Cards 	 What You Do 1. Shuffle each set of cards. Put the Fish Cards facedown in one row and the Number Cards facedown in another row. Take turns. 2. Partner A turns over two cards. If the number and the number of fish match, Partner A keeps the cards. If they do not match, Partner A puts the cards back down. 3. Partner B takes a turn. 4. Contine playing until all the cards have been matched. 	Go Further! Pick a Number Card and a Fish Card that match. Use counters to show different ways the fish can be arranged.
Counting and Cardinality	4. Contine playing until all the caras have been matched.	©Curriculum Associates, LLC Copying permitted for classroom use.
evaluting alla carallanty	•	contraction issociates, Lee copying permitted for classicon use.





Check Understanding Show a group of 4 counters. Ask: What number is 1 more than the number shown?

What You Do

Pick.	(1,2) Count.	Use counters.	🖏 Write.		
A	\bigcirc \bigcirc		A 00	How many?	1 More

What You Need • 9 counters • Recording Sheet	 What You Do 1. Take turns. Pick a letter on the Recording Sheet. 2. Count the number of objects. 	Go Further! Take turns. Pick a letter. Draw a group that shows 1 more.
	 Write the number of objects on the Recording Sheet. Use counters. Make a group that shows that number and a group that shows 1 more. Then write the number that is 1 more. 	

6. Each partner takes two turns.

Counting and Cardinality

1



Partner A _____

Partner B _____

		How many?	1 More
Α	\bigcirc \bigcirc		
B			
С			
D			