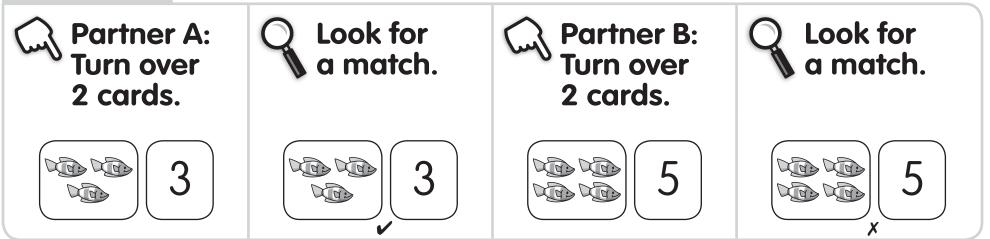
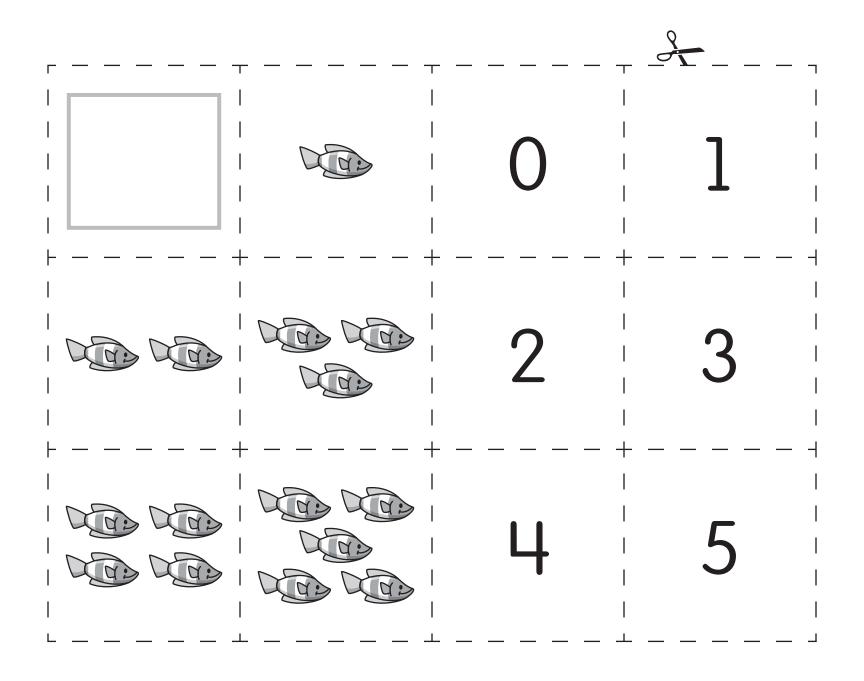


## What You Do



<b>What You Need</b> <ul> <li>Number Cards: 0–5</li> <li>Fish Cards</li> </ul>	<ul> <li>What You Do</li> <li>1. Shuffle each set of cards. Put the Fish Cards facedown in one row and the Number Cards facedown in another row. Take turns.</li> <li>2. Partner A turns over two cards. If the number and the number of fish match, Partner A keeps the cards. If they do not match, Partner A puts the cards back down.</li> <li>3. Partner B takes a turn.</li> <li>4. Contine playing until all the cards have been matched.</li> </ul>	<b>Go Further!</b> Pick a Number Card and a Fish Card that match. Use counters to show different ways the fish can be arranged.
Counting and Cardinality	4. Contine playing until all the caras have been matched.	©Curriculum Associates, LLC Copying permitted for classroom use.
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Check Understanding Show a group of 4 counters. Ask: What number is 1 more than the number shown?

## What You Do

Pick.	(1,2) Count.	Use counters.	🖏 Write.		
A	$\bigcirc$ $\bigcirc$		<b>A</b> 00	How many?	1 More

What You Need • 9 counters • Recording Sheet	<ul> <li>What You Do</li> <li>1. Take turns. Pick a letter on the Recording Sheet.</li> <li>2. Count the number of objects.</li> </ul>	<b>Go Further!</b> Take turns. Pick a letter. Draw a group that shows 1 more.
	<ol> <li>Write the number of objects on the <b>Recording Sheet.</b></li> <li>Use counters. Make a group that shows that number and a group that shows 1 more.</li> <li>Then write the number that is 1 more.</li> </ol>	

6. Each partner takes two turns.

Counting and Cardinality

1



Partner A \_\_\_\_\_

Partner B \_\_\_\_\_

		How many?	1 More
Α	$\bigcirc$ $\bigcirc$		
B			
С			
D			