



DICKSON COUNTY SCHOOL DISTRICT

Every Student Every Day



What is i-Ready Online Instruction?

i-Ready Instruction provides students with lessons based on their individual skill level and needs, so your student can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn.

Weekly Optional Learning Recommendations

- *i-Ready* is being used for K-8 Math and 6-8 ELA as Dickson County's At-Home Online Instructional Option.
- Online lessons have estimated times of 10-25 minutes to complete. Depending on the topic, students may require more or less time.
- Encourage your student to complete a minimum of 3-5 lessons per week. When in school, the recommended time has been for students to aim for 15-20 minutes a day of online *i-Ready* Instruction per subject per week while passing at least 70 percent of lessons.
- Interactive Learning Games: Students in **K-5** have access to Interactive Learning Games that provide math fluency and skills practice. They can click on the Learning Games icon on the bottom right. Your child could play a few days each week or daily for 5-10 minutes.
- Some math students will have a GREEN "Next Lesson" on the right side under My Path. **This is for MATH only and not all students will have this option.
- Encourage math students who have Lessons under My Path to spend 30-45 minutes a week on the GREEN Lessons – these lessons provide targeted instruction to individual student's strengths and needs based on the Winter Diagnostic given in January. GREEN Lessons are different from BLUE Teacher Assigned Lessons.

How to Start

Students will log in to *i-Ready* using Clever. (See link to Clever on each grade level.)

- If on a computer, log in to Clever using student's username/password, and click on the *i-Ready* icon.
- If on an iPad, download the Clever app from the App Store. Your student should open the Clever app, log in using student's username/password, and click on the *i-Ready* icon.
- Once on the *i-Ready* site, select Math.
- A list of BLUE "assigned lessons" will be on the left side under Teacher Assigned. Choose one of the available lessons and click to begin. (Reading/ELA will only have BLUE Teacher Assigned lessons.)



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Options for Supporting My Student's Learning

- Encourage your student to take each lesson and quiz question seriously. Emphasize “thinking before clicking,” because just clicking through will not give teachers an accurate report of what your student knows. Teachers can monitor student progress and make recommendations for additional review if needed.
- Encourage your student to use the tools that appear at the bottom of the screen in some lessons.
- Track and celebrate your student’s progress.
- Contact your student’s teacher if you have any questions about *i-Ready*.

Options for Discussing *i-Ready* Data with Your Student

- **My Progress:** Ask your student to click on My Progress at the bottom of the home page.
 - Consider asking general questions such as, “How is *i-Ready* going?”, “What are you learning about?”, or “What are you working on?”
- **Lesson Stats:** This section shows your student stats about their online lessons.
 - **Time-on-Task:** Look at the number of minutes your student has spent this week on Online Instruction. Consider asking, “Have you met your goal?”
 - **Lessons Passed:** Look at the total number of lessons your student has passed since he/she started working from home. Consider asking, “What is your goal?” or “What are you proud of?”
- **Lesson Streak:** See how many lessons your student has passed in a row. Congratulate them and ask what they are learning.
- **Completed Work:** Ask your student to click on Completed Work. You will see lesson names and quiz scores. Consider asking, “What did you enjoy?” or “What did you find challenging?”