
TCAP Grade 2 Alternate Assessment for Students with Disabilities

Overview:

The TCAP Grade 2 Alternate assessment is the English language arts and math assessment for students in grade 2 with the most significant cognitive disabilities. The grade 2 Alternate assessment is administered via paper by the teacher.

Required:

No, however if a district opts to administer the TCAP grade 2 Alternate Assessment, they must also administer the grade 2 Alternate Assessment to eligible students.

Federal and State Law:

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Purpose & Use:

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window:

March 19–May 11

Length of Assessment:

Students are given the assessment during class time throughout the window based on student needs and class schedules.

Results to Districts:

Districts receive individual performance reports which detail student performance in early summer.

Results to Parents & Students:

Districts can choose how and when to share these reports with parents.