

## TCAP End-of-Course Assessments

### Overview:

Each subject-area test is divided into multiple subparts and will be administered during one testing window at the end of the course.

English I, English II, and English III (4 subparts) assess the Tennessee Academic Standards through literary and informational texts requiring students to demonstrate the ability to read closely, analyze text, answer text-dependent questions, provide a written response to a prompt, and demonstrate command of the English language.

Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II and Integrated Math III (3 subparts) will consist of both calculator permitted and calculator prohibited subparts. Each assesses the Tennessee Academic Standards requiring students to demonstrate a deep conceptual understanding of mathematics, fluency, problem solving, and an understanding of the grade-level horizontal coherence embedded within the standards. The mathematics test will focus approximately 60 percent of the assessment items on major work of the grade and approximately 40 percent of the items on supporting work.

Biology and Chemistry will assess current Tennessee Academic Standards requiring students to demonstrate a deep understanding of scientific inquiry, engineering and technology as related to the scientific concepts in the course.

U.S. History and Geography (3 subparts) will consist of a written response item requiring students to provide a response to a prompt with the use of several sources as well as multiple choice and multiple select items. Students will be assessed on the current Tennessee Academic Standards and be required to demonstrate a deep understanding of civics, economics, geography within the context of U.S. History with special attention to Tennessee connections.

### Required:

Yes

### Federal and State Law:

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

### Purpose & Use:

The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

## Administration Window:

Districts may select a more specific testing window within the state's testing window of November 27 through December 15 for fall block schedule and April 16 through May 4 for spring block and traditional schedules. Subpart 1 of the English language arts and U.S. History/Geography assessments, which include written responses, must be administered the first week of the administration window.

## Length of Assessment

Course	Time
English I/II/III	Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes Total: 230 minutes
Integrated Math I/II/III	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 145 minutes
Algebra I/II	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 145 minutes
Geometry	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes Total: 145 minutes
Biology	Subpart 1: 75 minutes Total: 75 minutes
Chemistry	Subpart 1: 75 minutes Total: 75 minutes
U.S. History	Subpart 1: 50 minutes Subpart 2: 45 minutes Subpart 3: 45 minutes Total: 140 minutes

## Results to Districts:

Raw data is provided to districts at the very end of school year (districts will receive fall block data at the very end of the first semester). This information may be used to help calculate final grades for report cards. State board policy requires TCAP scores be included as a percentage of a high school student' end-of-course grades. Districts do have the flexibility, as

provided in policy, to exclude TNReady data from student grades if the data is not available at least five instructional days before the last day for students.

### Results to Parents & Students:

Score reports from the 2016-17 school year for grades 3–8 were provided to districts in Oct. 2017 to distribute to parents.

Score reports from the 2017-18 school year for grades 3–8 will be provided to districts in fall 2018 to distribute to parents.