



Dickson County Distance Learning Academy

School District: Dickson County

School Year: 2024-2025

Virtual School Monitoring Report

School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

The school district determined that the virtual school is:



During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

School's Strengths:	<p>INST_IPP01: Instructional Practices & Procedures: Show with school level data that the school demonstrates increases in student achievement and that the school is meeting or exceeding the LEA's required accountability targets.</p> <p>DCDLA increased student achievement from a letter grade of F for the 2022-2023 school year to a letter grade of C for the 2023-2024 school year. In terms of growth, DCDLA also increased from a Level 1 TVAAS school to a Level 3 TVAAS school.</p> <p>INST_ILP02: Instruction & Learning Paths: Show how the school ensures that all students enrolled in a state tested subject or course have the ability to take state assessments in a proctored environment.</p> <p>DCDLA and the district testing coordinator work closely to ensure all DCDLA students (who are eligible to test based on state requirements) participate in testing windows offered by the district. DCDLA admin communicates with all families that students are able to test anytime during the window- not just on specified content days in the event of scheduling conflict. DCDLA admin also work with families of students with anxiety or special needs for testing in small group or one-on-one locations.</p>
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School's Notable Areas for Improvement:

INST_IPP02: Instructional Practices & Procedures: Show how the school tracks student progress toward TN academic standards and what actions are taken when the school has determined that a student is behind in their progress.

DCDLA admin and DBA work closely to track student progress toward standards reported in the virtual platform and on Mastery Connect Benchmarks; however, a more closely aligned relationship with platform teachers is needed.

School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

School's Tennessee State Report Card

<https://tdepublicschools.ondemand.sas.com/school/002200019>

School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

School's Annual Improvement Plan

<https://edplan.tn.gov/public/plans/15102/>

Operational Information

School Name: Dickson County Distance Learning Academy **Years In Operation:** Currently in year 5
Total Current Enrollment: 40 **Grades Served:** K-12
Date that the school begins accepting enrollment applications: June 1st of each year **Date that the school stops accepting enrollment applications:** Enrollment is open all year

School's Website	<i>Remove this text and insert URL to school's website</i>
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Enrollment Types Accepted:
Choose all that apply In-district Out-of-district State-wide
See appendix for definitions of terms

Primary Instructional Model by Grade:
Choose all that apply
See appendix for definitions of terms

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Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.