

DICKSON COUNTY BOARD OF EDUCATION

Monitoring: Review: Annually, in June	Descriptor Term: Parent/Family Involvement	Descriptor Code: 4.502	Issued Date: 8-30-15
		Rescinds 4.6020:	Issued: August 2015

1 GENERAL EXPECTATIONS FOR ALL SCHOOLS

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3 The school district shall be governed by the statutory definition of parent involvement as cited in
4 the Elementary and Secondary Education Act (ESEA), and shall carry out programs , activities
5 and procedures in accordance with this definition.

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7 The Board shall implement the following as required by federal and state legislation:

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- 9 • The school district will put into operation activities and procedures for the involvement
10 of parents in all of its schools. Those programs, activates and procedures will be planned
11 and operated with meaningful consultation with parents.
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 - 13 • The school district shall incorporate activities and strategies that support this district wide
14 family and community engagement policy into its School Improvement Plan (SIP).
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 - 16 • The SIP shall include procedures by which parents may learn about the course of study
17 for their children and have access to all learning materials.
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 - 19 • The SIP shall include strategies for parent participation in the district’s schools which are
20 designed to improve parent and teacher cooperation in such areas as homework,
21 attendance and discipline.
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 - 23 • The SIP shall identify opportunities for parents to participate in and support classroom
24 instruction in the school. Such opportunities include, but are not limited to organizing
25 fundraising activities, volunteering as a field trip chaperone, assisting in the library,
26 computer lab, or on the playground, offering after-school clubs, and recycling clothes.
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 - 28 • IF the school district’s SIP is not satisfactory to the parents, the school district shall
29 submit any parent comments with the plan when the school district submits the plan to
30 the State Department of Education.
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 - 32 • To the extent practicable, the school district and its schools shall provide full
33 opportunities for the participation of parents with limited English proficiency, parents
34 with disabilities, and parents of migratory children, including providing information and
35 school reports in an understandable and uniform format and including alternative formats
36 upon request , and, to the extent practicable in a language the parents understand.
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 - 38 • The school district shall ensure Title I schools are in compliance with the Elementary and
39 Secondary Educational Act (ESEA)

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41 The director is authorized to implement any procedures necessary to accomplish the goals of this
42 policy.

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SUPPORT FOR PROGRAM

If the Title I allocation is \$500,000 not less than one per cent (1%) not more than five percent (5%) of that allocation shall be reserved for the purpose of promoting parent involvement and shall distribute not less than ninety-five (95%) to Title I schools. Parents of students participating in the Title I programs shall be consulted on the use of these funds.

SCHOOL POLICY

Each school shall submit to the director and Board, for review and comment, its Title I school parent involvement policy, which must meet all legal requirements, including a school-parent compact developed in keeping with legal requirements. This policy shall be developed jointly with, and distributed by the school to, parents of participating students. A copy of these documents shall be retained in the district office.

Legal References:

1. PL 107-110,
2. TCA 49-6-7001-7003, State Board of Education Tennessee Parent Family Involvement Policy
3. TCA 49-2-305(b)(6)