

# DICKSON COUNTY BOARD OF EDUCATION

|   |  |   |   |
|---|--|---|---|
| <b>Monitoring:</b><br><br><b>Review:</b><br>Annually, in<br>April | <b>Descriptor Term:</b><br><br><b>Grading System</b> | <b>Descriptor Code:</b><br><b>4.600</b><br><b>Rescinds:</b><br><b>4.600</b> | <b>Issued Date:</b><br>9-22-22<br><b>Issued:</b><br>9-21-17 |
|---|--|---|---|

1 The Director of Schools shall develop an administrative procedure to establish a system of  
2 grading and assessment for evaluating and recording student progress and to measure student  
3 performance in conjunction with board-adopted content standards for grades K-8.<sup>1</sup> The  
4 grading/assessment system shall follow all applicable statutes and rules and regulations of the  
5 State Board of Education. The grading/assessment system shall be uniform district-wide at  
6 comparable grade levels, except that the Director of Schools shall have the authority to establish  
7 and operate ungraded and/or unstructured classes in grades K-3 according to state rules and  
8 regulations.<sup>2</sup>

9 The Director of Schools shall submit a copy of the grading, reporting and assessment systems to  
10 the board before the system is implemented.<sup>3</sup> These guidelines shall be communicated annually  
11 to students and parents/guardians.<sup>1</sup>

12 Conduct grades are based on behavior and shall not be deducted from scholastic grades.

## 13 **GRADING SYSTEM: GRADES NINE - TWELVE (9-12)<sup>1</sup>**

14 Schools teaching grades nine through twelve shall use the uniform grading system established by  
15 the State Board of Education. Using the uniform grading system, students' grades shall be  
16 reported for the purposes of application for post-secondary financial assistance administered by  
17 the Tennessee Student Assistance Corporation.

18 Subject-area grades shall be expressed by the following letters with their corresponding  
19 percentage range:

- 20 • A (90-100)
- 21 • B (80-89)
- 22 • C (70-79)
- 23 • D (60-69)
- 24 • F (0-59)

25 This grading system shall be uniform throughout the school system for each grade.

26 Advanced coursework grades will be weighted with additional percentage points to calculate the  
27 semester average. Depending on the course taken, the following percentage points will be  
28 assigned:

- 29 • Honors Courses – three (3) points;
- 30 • Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual  
31 Enrollment Courses – four (4) points; and
- 32 • Advanced Placement, Cambridge International, College Level Exam Program (CLEP),  
33 and International Baccalaureate Courses – five (5) points.

# DICKSON COUNTY BOARD OF EDUCATION

## 1 **LOTTERY SCHOLARSHIPS<sup>4</sup>**

2 Each school counselor shall provide incoming freshman with information on college core  
3 courses required for lottery scholarships as well as necessary criteria (grade point average, ACT,  
4 and SAT score, etc.) that must be met in order to receive a scholarship.

5 Seniors may apply for the Tennessee HOPE Scholarship by completing the Free Application for  
6 Federal Student Aid (FAFSA). The FAFSA is available at the guidance office or online at  
7 [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students shall be made aware of all applicable FAFSA deadlines and  
8 encouraged to submit applications in a timely manner.

9 Elementary school counselors should explain the HOPE Scholarship and its requirements to their  
10 students and impress upon them the benefits of making good grades.

## 11 **LOTTERY SCHOLARSHIP DAY**

12 Each school year, prior to scheduling courses for the following school year, schools teaching  
13 students in grades 8-11 shall conduct a lottery scholarship day for students and their parents.<sup>5</sup>

---

### Legal References

1. TRR/MS 0520-01-03-.05(3), SBOE Policy 3.301;  
Public Acts of 2022, Chapter No. 1080
2. TCA 49-1-302(e)(2), (g)
3. TCA 49-2-203(b)(7); TCA 49-301(b)(1)(H)
4. TCA 49-4-904, 907
5. TCA 49-4-932(f)