

DICKSON COUNTY SCHOOLS

COVID OPERATING GUIDE

(Replaces Fall Reopening Guide)



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Students First σ High Expectations σ Honor & Pride σ Purpose-Driven σ Mutual Responsibility

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Introduction

The material covered within this handbook is intended to clearly and concisely communicate a framework for our students and staff to return to school. This document is intended to be a fluid, living document, subject to changes in direction or requirements based upon situations. The District Leadership Team has been preparing diligently for the return in the 2020-2021 school year. In doing so, we have researched other districts, consulted with professionals, reviewed several documents and tools, and participated in multiple professional learning opportunities to guide and develop the plan. This plan is a guidance document for District operations and a beginning framework for School operations. Flexibility will be a key component in all planning. We will continue to reflect, evaluate, and revise the plan as we move through these uncertain times. It will take cooperation and working together to make sure we keep our school environments as safe and healthy as possible.

District Leadership

Board Members..... Kirk Vandivort, Josh Lewis, Patricia Hudson
..... Steve Haley, Sonya Brogdon, Joe Underwood

Coordinators & Directors.....Ernestine Adams, Dr. Woody Burton, Gerald Clifton,
..... Dr. Mary Collins, Jason Collins, Dr. Robbie Faulkner, Linda Frazier,
.... Melissa Garton, Joan Goodmiller, Hillary Hall, Ray Lecomte, Robbie Lecomte,
..... Ben Lewis, Dr. Vivian McCord, Mary Morrow, Julie Outlaw, Andrea Rawls,
..... Morgan Sherrill, Steve Sorrells, Lisa Swaw, Dr. Danny Weeks

District Supports and Input

School opening decisions will be determined and reflect the direction and guidance received from the Tennessee Department of Education, Dickson County Government, and local health officials including Mr. Rob Fisher; Mrs. Sherrie Booker; and Dr. Kerry Ross.

Categories and Flags for School Opening / Operations

There are three categories for community spread which will be used to determine how schools will operate. 1. Little/No Community Spread; 2. Minimal to Moderate Community Spread; and 3. Substantial Community Spread

Level of Community Spread	Low /No Spread	Minimal/Moderate Spread			Substantial Spread
Instructional Model	Traditional	Traditional	Hybrid	Distance/Remote Learning	Distance/Remote Learning
Response	Buildings Open	Buildings Open	Limited/staggered openings	Minimal use of buildings	Targeted closure-Isolate & disinfect areas
	Implement preventative practices & additional proactive processes/protocols	Implement more intensive mitigation strategies; encourage enhanced social distancing	Implement alternating schedules for students; target / distance remote learning	Implement targeted distance/remote learning or adopt school or district wide distance/remote learning	Short-term Closure- Close for facility-wide deep clean
					Extended Closure - Buildings closed for minimum number of days

Little / No Community Spread

- Students may return to school on a full-time basis.
- Students and staff will be instructed to stay at home if sick or not feeling well.
- Parents will be asked to conduct self-assessments of their student prior to arriving at school.
- Masks / facial coverings are required on buses and in other area(s) where social distancing opportunities are limited.
- Continued reminders will be provided about healthy habits and proper hygiene including the washing of hands, covering coughs, and maintain appropriate social distance at all times.
- Posters and hall signs will be provided to remind students to wash hands after restroom use.
- Known signs and symptoms of the virus will be communicated.
- Students will not be permitted to drink from water fountains; however, water fill stations are available
- Outside visitors will be limited to essential visits with appointments required. Visitors will be subjected to screening, and required to wear masks.
- Class volunteers, guest speakers and other visits will be restricted.
- Field trips / student travel may be restricted.
- Schools will communicate plans for anyone who becomes ill while at school.
- Teachers and staff will periodically clean and wipe frequently touched areas.
- Large gatherings maybe limited and phased in. Class meetings, pep rallies and extracurricular or athletic events may not be held or may not allow spectators. These may be phased in as conditions improve and warrant.
- Distance/Remoted Learning plans will be available for eligible students.

Minimal to Moderate Community Spread

- School operations will be monitored and modified by expectations provided by state and local health officials. For example, it may be expected for all areas to be reduced to 50% capacity or less. The Dickson County School district may then implement a plan to allow for students to attend school two days a week by splitting the student body into two groups.
- Students and staff will be instructed to stay at home if sick or not feeling well.
- Staff and students will be monitored and screened visually upon entering a bus or school building. Any signs of distress or illness will subject the student to additional screening to assure the safety of others. Parents will be asked to conduct self-assessments of their students prior to arriving at school.

- Social Distancing Strategies will be enhanced. Strategies to be considered include: limiting hall movement; limiting restroom capacity; canceling field trip / student travel; canceling or modifying classroom activity where close contact is required; increasing space between desk; eliminating large common area gatherings such as lunch and bus room;
- Students who are identified with an Individual Health Plan or have any high risk health needs may be encouraged to learn from home using the Dickson County Distance Learning Plan.
- Staff and students will be required to wear masks and face coverings on buses and for area(s) where social distancing opportunities are limited.
- Teachers and staff will periodically clean and wipe frequently touched areas.
- Outside visitors will be restricted to essential visits. Appointments will be required. Visitors will be subjected to screening and required to wear masks.
- A designated visitor checkpoint will be provided at each school. All approved visitors must report to this designated area. All school visits will be restricted.
- The use of classroom volunteers, guest speakers, etc. will be restricted.
- Each school will have a plan communicated based on the district crisis procedures, for anyone who becomes ill while at school.
- All extracurricular or athletic participation will be decided and announced by District Leadership.

Substantial Community Spread

- No school activity will be permitted if:
 - The local health officials of Dickson County determine the county is in the Substantial Community Spread category.
 - Stay at Home orders are issued by State or Local executive officers.
 - The Director of Schools issues a closing of schools based on the best interest of all students and staff.
- Campuses will be closed to students.
- Entrance to a school will be limited to Maintenance Department personnel, approved vendors, food service managers and personnel and School administrators after approval from the Director of Schools. No other entrance will be allowed until further notice by the Director of Schools.
- Designated times for teachers to work from school may be arranged and announced by the Director of Schools.
- All instruction will be provided through the Dickson County Distance Learning Plan.

Transitions between Phases

It should be anticipated that we will transition between the three phases throughout the school year. This may occur with very little notice. Families should prepare for such transitions, including how to assist students who may need to learn from home. During such transitions, the District will give as much notice as possible. Regardless of the phase, we will maintain high standards for health, safety, and academic standards. Factors to be monitored during transitions include: new cases, hospitalizations, student/staff attendance, infection rate (.5% hybrid, 1% virtual), etc.

Short-Term Closure of Schools

- Circumstances may exist to create a need to close a school campus(es) on a short-term basis. This may be required to allow for a deep cleaning of the buildings; allow for contact tracing if a student or staff member has been verified as positive; as determined to be in the best interest of staff and students.
- Short Term Closure will be announced by the Director of Schools through all regular means of district communications. The closure may be for a particular school, a school cluster or for the entire district.
- Such decisions will be made with as much notice as possible to allow for families to adjust. However, families should be making both short- and long-term plans for school closures.
- Parents and students should ensure they have accurate telephone and email information in Skyward and other school communication databases.

Procedures for Staff/Students with Symptoms/Exposure at School

1. Student/staff with COVID-19 symptoms or exposure will be isolated to a designated area. Each school's administration and school nurse will work together to designate an area to minimize exposure to other students and staff. Precautions should be taken to ensure a student is not left without supervision and the school nurse's office is not left without a nurse. Staff supervising the person should socially distance and wear a mask/gloves if coming in close contact with the person.
2. The student's parent/guardian should be called to arrange transportation home or to a health care facility. Every effort should be made to have the student picked up within an hour of contact. Staff members should be sent home or to a health care facility.
3. The staff member supervising the student in the designated area should escort the student out of the building to a parent/guardian.
4. Parents/guardians and employees should be informed they must meet Tennessee Department of Health guidelines before returning to school.
5. The designated isolation area used must be closed to further use until the area has been cleaned and disinfected. If possible staff should wait 24 hours to clean and disinfect.
6. Contact tracing of individuals within the school should be performed and close contact [$<6'$, >15 minutes) or exposed students and staff should be notified, while maintaining confidentiality. Contact tracing will be performed to identify students/staff members who have had contact with a confirmed positive in the last 48 hours of symptom onset. These individuals should be encouraged to follow current Tennessee Department of Health guidance. If symptoms develop individuals must follow Tennessee Department of Health guidelines before returning to school. Only one level of contact tracing is performed.

Return to School Protocol

If a student or staff member has been **confirmed positive** return to school is permitted only after:

- 10 calendar days have passed since the first onset of symptoms **and** no fever without the aid of fever reducing medicine for 24 hours with improving symptoms.

If a student/staff member is living **in the home with someone who is confirmed positive**, return to school is permitted only after:

- 20 calendar days (return on day 21) have passed since the date of testing or date of first onset of symptoms of the confirmed subject **and** student/staff member remains symptom free **OR**
- 17 calendar days (return on day 18) have passed since the date of testing or date of first onset of symptoms of the confirmed subject, **and** student/staff member remains symptom free AND provide school staff a negative test prior to returning. Test may be performed after day 15 **OR**
- If the confirmed positive can separate from household members, they may return after 10 days if they remain symptom free for 24 hours. Plans for separation must be approved by Central Office prior to return to work.

If a student or staff member **exhibits unexplained symptoms** a return to school is permitted after:

- 10 days have passed since the first onset of symptoms **and** fever free without the aid of fever reducing medicine for 24 hours **or**
- A negative Covid-19 test issued by the local health department or medical provider and fever free for 24 hours and improving symptoms **or**
- A release from a medical doctor and fever free for 24 hours and improving symptoms.

If a student or staff member has been **informed through contact tracing** they have been in close contact with a confirmed subject, return to school is permitted only after:

- 10 calendar days (return on day 11) have passed since last contact with the subject, and student/staff member symptom free OR
- 7 calendar days (return on day 8) have passed since last contact with the subject **and** student/staff member remain symptom free and provide a negative test prior to returning. Test must be performed after day 5.

Other: If someone in the home of the student/staff member has been tested and awaiting test results, there is no requirement to quarantine, but it is strongly encouraged to socially distance at all times. All unexplained symptoms are to be treated as positive until otherwise determined. Contact tracing includes identification of those prior to 48 hours of symptom onset at school or school events. When calculating days of quarantine, Day 1 is the day after symptom onset/date of testing.

Students or staff members who do not feel well or exhibit any symptoms related to the Covid-19 virus should stay at home and not come to school.

Symptoms of the Virus

People with COVID-19 have had a wide range of symptoms—ranging from mild symptoms to severe illness.

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms *may* have COVID-19:

Most common Signs and Symptoms: Fever and chills, Cough, Shortness of Breath or difficulty breathing, fatigue, muscle or body aches, headaches, new loss of taste or smell, sore throat, congestion/runny nose, nausea or vomiting, diarrhea.

When to Seek Emergency Medical Attention

Look for these emergency warning signs for COVID-19. Trouble breathing, persistent pain or pressure in the chest, new confusion, inability to wake or stay awake, bluish lips or face.

If someone is showing any of these signs, seek emergency medical care immediately.

*This lists are not all inclusive. Medical advice should be requested for any other symptoms that are severe or concerning.

Protections from the Virus

1. Know how it spreads

- There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).
- The best way to prevent illness is to avoid being exposed to this virus.
- The virus is thought to spread mainly from person-to-person.
 - Between people who are in close contact with one another (within 6 feet for 15 minutes or longer).
 - Through respiratory droplets produced when an infected person coughs, sneezes or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs.
 - Some studies have suggested that COVID-19 may be spread by people who are not showing symptoms.

2. Wash your hands often

- Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.

3. Avoid close contact

- Avoid close contact with people who are sick, even inside your home. If possible, maintain 6 feet between the person who is sick and other household members.
- Put distance between yourself and other people outside of your home.
 - Remember that some people without symptoms may be able to spread virus.
 - Stay at least 6 feet (about 2 arms' length) from other people.
 - Do not gather in groups.
 - Stay out of crowded places and avoid mass gatherings.
 - Keeping distance from others is especially important for people who are at higher risk of getting very sick.

4. Cover your mouth and nose with a cloth face cover when around others

- You could spread COVID-19 to others even if you do not feel sick.
- Everyone should wear a cloth face cover when they have to go out in public, for example to the grocery store or to pick up other necessities.
 - Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, or is unconscious, incapacitated or otherwise unable to remove the mask without assistance.
- The cloth face cover is meant to protect other people in case you are infected.
- Continue to keep about 6 feet between yourself and others. The cloth face cover is not a substitute for social distancing.

5. Cover coughs and sneezes

- If you are in a private setting and do not have on your cloth face covering, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw used tissues in the trash.
- Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

6. Clean and disinfect

- Clean AND disinfect frequently touched surfaces daily. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks.
- If surfaces are dirty, clean them. Use detergent or soap and water prior to disinfection.
- Then, use a household disinfectant. Most common EPA-registered household disinfectant will work.

7. Monitor Your Health

- Be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID-19.

- Especially important if you are running essential errands, going into the office or workplace, and in settings where it may be difficult to keep a physical distance of 6 feet.
- Take your temperature if symptoms develop.
 - Don't take your temperature within 30 minutes of exercising or after taking medications that could lower your temperature, like acetaminophen.

Questions for Self-Assessment

- Have you been exposed to anyone who has been positively diagnosed with COVID-19 in the past 14 days?
- Have you experienced any fever in the past 48 hours?
- Are you experiencing any symptoms of the Covid-19 virus such as an unexplained dry cough or a new loss of taste or smell?
- Have you had vomiting or diarrhea in the last 24 hours?

Definitions and Examples

Traditional: All schools open. Curriculum is delivered with face-to-face instruction. Pre-Covid.

Traditional / Current: Schools are open with most operations are normal with extra precautions and other measures in place.

Hybrid Learning Model: Schools are open with some students attending in person and others learning remotely. This requires reduced class sizes and alternate schedules. Students will work remotely on devices and use distance / remote learning from teachers through the computer.

Remote Learning for Some Students: Some families may wish to access State curriculum from home, guided by a certified teacher through the computer. Students are required to enroll for one semester.

Remote Learning for All students: All buildings would be closed. No on campus activities will be held for students. All students will continue learning remotely with instruction from teachers through the computer. IEPs and ELs will receive remote services.

School Visitors during this Period

1. All outside entrances should include information to direct all visitors to the designated main entrance.
2. All exterior doors should remain locked. The designated main entrance will allow communication with anyone who approaches using the A-Phone system only.
3. All visitors should be greeted verbally and visibly by adult staff members.

4. Each school will arrange for a drop-off and pick-up location outside of the main doorway to allow for any exchange of materials or packages. Medication / health related items will be coordinated through the School Nurse.
5. Only essential visitors will be allowed to enter school buildings. All requests for meetings and visits must be scheduled in advance.
6. Only one visitor at a time will be admitted to the lobby area.
7. Any essential visitor allowed to enter the building would be subject to the Raptor Visitor Management Procedure.
8. Any essential visitor allowed to enter the building will be asked screening questions, have a temperature check and be required to wear face mask at all times.
9. Any issues should be reported immediately to the school administration and to the School Resource Officer.
10. Open Houses and Parent Conferences will be scheduled virtually this year.

Face Masks /Face Coverings

Appropriate face coverings/masks are required on school buses and in other locations where social distancing cannot be maintained. At other times, face coverings are acceptable and strongly encouraged. Three masks will be provided by the district, or individuals may provide their own.

We may discontinue a student's use of masks/coverings when not used appropriately. [This includes, but is not limited to, inappropriate content, harming themselves or others, or increasing the risk of spreading disease.] Further, students who continuously play with, suck on, or chew their face covering should be excused from wearing one, as should students who will not tolerate a face covering. Medical waivers will be accepted for students / staff who cannot tolerate wearing masks.

Hand Hygiene and Respiratory Etiquette

We will teach and emphasize handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence. Staff and students will be encouraged to cover coughs and sneezes with a tissue.

Cleaning / Disinfecting

The goal is to minimize the spread and mitigate the risk of contracting the virus in our schools and on school buses. Disinfecting of common areas and high contact points will occur throughout the day.

ACADEMICS, SCHOOL SUPPORTS and PROGRAMMING

Procedures for Academic Services

Changes to many normal academic processes for instruction may occur. Classes should have assigned seating and rotate through labs or related arts classes in cohorts when possible. Students will utilize print materials and gain digital skills including some online resources and work through Google classroom.

Processes for remote/distance learning will also be utilized, especially during times of hybrid or full virtual programming. Students will often work independently online using programs or digital content. Students with IEPs and EL programs will continue to receive appropriate services. Teachers will provide feedback and support via email, video conferencing, or through Google classrooms. The State has allowed us to count students present when they access educational services from a distance/remote learning platform.

Distance / Remote Learning

For students who have a need for an alternative to the preferred option of a traditional setting, the System will consider enrollment into a remote/distance learning program. Students who are enrolled in this program must be prepared to remain enrolled in the program for the duration of the semester. Students must have support from a parent/guardian, and/or learning coach, and access to appropriate technology, including internet access.

Students are enrolled in a full-time rigorous, comprehensive academic program. A Tennessee certified teacher will provide instruction using an online curriculum that can be self-paced by the learner. The program will follow the System Academic Calendar. Student grades and attendance will be recorded by the remote/distance teacher based on progress and presence throughout the school year.

Dickson County families have indicated they were interested in a remote/distance learning option. Assignment and enrollment to this option will be considered when it is in the best interest of the student or family.

As required by the State Board of Education, daily attendance will be checked. Students in grades 1 – 12 will be required to access 6.5 hours of daily instruction. Kindergarten will be required to access 4 hours of instructional time each day. Grading, assessments, and expectations will mimic face-to-face practices. Technology-driven education requires a degree of self-motivation, organization, and support. Families should be prepared to offer supports to students who are lacking in any of these areas.

Class Size / Spacing of Students / Arrangements

Though the State of Tennessee provides class size limits, during this period, class sizes may be adjusted. Seating may be altered to arrange for all students facing the same direction with as much space between them as possible. Items / surfaces which are not easily cleaned (rugs, cushions, etc.) should be removed from the classroom during this time.

Movement

Students will be required to enter the building at specified entrances. Students are encouraged to travel in cohorts when possible. Flow of foot traffic may be encouraged when possible. Hallways may be divided with either side following the same direction. Efforts will be made to try to distance persons in the hallways and other high traffic areas. Staggered movements at incremental intervals may be used.

Screening of Students

Parents will be asked to conduct self-assessments of their students prior to arriving at school. Students who are sick should stay at home. Parents should monitor their child for any cough, congestion, shortness of breath, or gastrointestinal symptoms every morning. Any positives should prompt the parent to keep the child home that day. Students may be screened at school.

Transportation

Bus routes will run using the designated bus stops and at regular bus capacities. The route times will be adjusted to accommodate the differing schedules of the schools due to changes in drop off / pick up times because of the COVID situation. Buses will be cleaned regularly.

- Bus drivers and monitors are required to wear masks.
- Students are required to wear masks on the school bus.
- Students without masks will be given reminder notes to give to their parent/guardians.
- When feasible, windows will be down to allow for maximum airflow.
- When possible, the seat immediately behind the driver will be left vacant to provide social distancing for the bus driver.
- To the extent possible, students will be seated starting in the back of the bus and disembark in an orderly fashion starting at the front of the bus.
- To the extent possible, students will be assigned seats as contact tracing is needed.

Special Education Services

Evaluations and Referrals

Evaluations that were in progress prior to school closures and during school closures have allowable timeline extensions. All evaluation criteria and eligibility guidelines are still required.

Individual Education Plans (IEPs)

Annual IEP reviews have been maintained throughout the school closure by using alternative means of meeting participation, such as video conferences and conference calls. Virtual IEP meetings will continue to be the preferred method of IEP meetings. However, in person meetings can be scheduled by appointment as long as the team adheres to health and safety guidelines.

Delivery of Services

Students will receive both direct and related services as prescribed by the IEP. Students who leave the classroom to receive individualized or small group instruction may transition individually or be escorted by an adult to maintain social distancing and safety protocols. One-on-one and small group settings may utilize mitigation strategies such as spacing, barriers, face shields, etc. If the only change to a student with a disability's educational services is that they will be provided virtually rather than in person (but the type and amount of services otherwise remain unchanged), an IEP team meeting is not required, and no changes need to be made to the IEP.

Regression and Recoupment

Decisions regarding regression and recoupment and the need for Covid-19 Response Services are determined individually and must be based on empirical, qualitative, and predictive data. When considering regression, determine the student's baseline performance across all developmental areas using sources of information obtained prior to or soon after school closure.

School Nutrition Services

Meal service will continue under normal procedures while at school. However, meal choices and menu items may be limited at times. The 'grab-and-go' method will be used in many schools. The use of shared foods / donated foods in the lunchrooms will be restricted until further notice. Multiple locations within the building may be used for eating. If the System is operating in hybrid or total remote models, the School Nutrition Program will plan for meal take-home and/or delivery service.

Student Support Services

Our school counselors, school social workers, school nurses and others will be available for continued emotional, social supports. Referrals may be made through the principal, district office, or directly to these individuals.

Athletic Events / Extracurricular Activities

Athletic events are governed both by the TSSAA/TMSAA and the District. Guidelines will be provided by District Administration. Spectators may be limited, or may be required to adhere to specific guidelines. All volunteers, coaches, sponsors, etc., are required to follow such guidelines. Locker rooms and other group changing areas are currently closed. Uniforms, practice wear, and gear should be carried home each day and cleaned thoroughly.

The District will announce protocol regarding other extracurricular events/activities. Teacher/School sponsored, onsite after school activities may continue at this time. Other externally sponsored groups are restricted at this time.

Family Expectations for Academic Services

Families should plan to have access to technology and sufficient internet access. Families should establish routines and expectations for their students to work on assignments. Families should monitor communication from the teacher(s). Families should take an active role in helping their child progress through all assignments.

Shared Objects

Efforts will be made to limit or eliminate the sharing of classroom objects such as crayons, glue, rulers, etc. Students should keep supply list and other personal items for their individual use only. Such items should be labeled and kept in containers, cubbies, lockers, or personal areas.

Miscellaneous Items

Field trips are an important aspect of a student's educational experience. It is the goal of the district to resume field trip experiences at a later date. However, to begin the year, field trips should not be planned for the 2020-2021 school year.

After-school programs and evening events will be limited in nature as school resumes. The district will monitor the spread of the virus and consult with the local health department to determine appropriate guidelines for activities occurring beyond the regular school day.

Water fountains have been turned off and/or covered to start school. Students should bring a refillable water bottle to use at the water filling stations located in schools. Bottled water is also available for purchase.

We will continue to use Chromebooks for students enrolled in the traditional school setting in all grades. We plan to issue Chromebook devices to students during the fall of 2020. While these devices will be issued for students to use at school, these devices may be issued for at-home use if schools transition from traditional to at-home learning environment. The district will continue to make school parking lots and hot spots available for Internet access during the closure of the school buildings. Also, the district has partnered with other community agencies to improve connectivity across the County. Parents without home internet should develop a plan for accessing the internet in their community.

Communications

The District's official means of communication are: District Website, InTouch telephone messaging, Skyward email system, district Facebook, district Twitter, local media outlets. Other sources should not be considered as sources of official communication. School communications may be customized by the teacher / classroom. The System's goal is to always communicate the most recent, accurate information in a timely fashion. During this period of time, it is important to understand that information may change on short notice. Flexibility is important, especially since many things are beyond the control of the System.

Before & After Care

It is our goal to continue providing before and after care. Specific guidelines will be made available for students who have registered for the programs.

Revisions & Updates

1. ~~(7/26/20) Procedures for Staff/Students with Symptoms/Exposure at School: change from > 10 minutes to “> 15 minutes”.~~
2. (7/26/20) Definitions (p. 5-6): updated mask requirements.
3. ~~(7/26/20) Return to School Protocol: change from 14 days to “10 days”.~~
4. (7/26/20) Return to School Protocol: change from 3 days to “24 hours”.
5. (7/26/20) Masks and Face Coverings: updated to “required”, and other changes.
6. (7/26/20) Transportation: updated to “required to wear masks”.
7. (7/29/20) Return to School Protocol: change exposure and symptoms back to “14” days, per Governor’s statements.
8. ~~(8/03/20) Return to School Protocol: options under first paragraph.~~
9. (8/04/20) Return to School Protocol: removed options under first paragraph.
10. (8/10/20) Transition Protocol: added Board approved flags.
11. (8/10/20) Return to School Protocol: changes due to latest TN Dept. of Health recommendations.
12. ~~(08/10/20) Close contact redefined as “10 minutes” rather than CDC 15 minutes.~~
13. (08/21/20) New criteria for household contacts. Page 9
14. (08/21/20) Remove contact tracing to person with symptoms. Page 9
15. (08/21/20) Update definition of contact tracing. Page 8.
16. (08/21/20) Revised “other” section, page 9.
17. (08/21/20) Update symptoms to CDC guidelines, page 10.
18. (09/08/20) Changes exposures from “ > 10 Minutes” to “ > 15 Minutes”.
19. (09/08/20) Updates list of Board members, p. 3.
20. ~~(12/02/20) Updates on CDC guidelines for 7 day testing. Page 9.~~
21. (01/08/21) Clarifications on page 9.