



DICKSON COUNTY SCHOOLS

SPECIAL EDUCATION SERVICES
115 ACADEMY STREET
DICKSON, TENNESSEE 37055
PHONE: 615.446.2085 FAX: 615.441.4132

Below is a list of common accommodations and modifications utilized to help students with disabilities access instruction and materials. Please utilize materials from the Dickson County Schools website that fit your child's needs. Start with assignments that are posted for all students. Utilize the accommodations below. Your child may need to complete a lower level of optional resources than his or her grade level. Please email or call Morgan Sherrill, Special Education Coordinator, if you need more resources/ideas for activities that meet your child's needs. You may also email your child's special education teacher.

Morgan Sherrill: 615-446-2085 ext: 21800; msherrill@dcstn.org

Change the way information is presented:

- **work with fewer items per page**
- **If you print an activity, you may cut the worksheet to only place 2 questions on the worksheet in front of the student at a time.**
- **work with text in a larger print size**
- **read the questions aloud to the student**
- **make a list of instructions with pictures**

Change the way the student completes the assignment

- **let the student give responses in spoken or written form (whichever is easier for them)**
- **allow the student to dictate the answers for someone to write for them**
- **use a dictionary or siri to check spelling**

- allow the use of technology to type answers
- use a calculator
- use blocks to complete math problems
- allow student to paint answers
- shorten assignments
- give extra cues or prompts
- give directions in small distinct steps
- provide examples

Setting accommodations

- work in a different setting, such as a quiet room with few distractions or outside
- sit where they learn best
- use special lighting
- allow frequent breaks
- offer frequent rewards for completing assignments or portions of assignments

Organization skills

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| • use timers and alarms to help with time management | • teach study skills |
| • highlight important text | • have student repeat directions |
| • use a visual schedule | • give transition warnings |
| • use a planner or organizer to help coordinate daily tasks | • verbal praise |
| • clarify for understanding | • offer choices |
| | • behavior chart |
| | • behavior intervention plan |